

Rainbow Class

Autumn 1 2009

Feeling hot hot hot!



Rationale

As the children settle into school we will be remembering our holiday and any visits to the beach. We will also be talking about our bodies and our senses, and considering how to stay healthy.

How can you help?

Talk with your child about what they see, hear, smell, taste or touch at home and when you are out together. Also, about how they have changed since they were babies, what they can do now and what they are still learning. Talk about the beach- what you do there, if you enjoy it or not, what the sand is like, etc.

In a few weeks we will be visiting Fort Victoria and will need helpers for the trip.

Key skills

Communicating with others, verbally or non-verbally;

Describing own needs and feelings;

Have a sense of belonging within Rainbow Class;

Show curiosity, observe and manipulate objects;

Explore an experience using a range of senses.

<p><u>Focus Activities - Communication, language and literacy:</u></p> <ul style="list-style-type: none"> - Writing lists, labels - Using language in role play - Joining in with rhymes - Listening and responding to stories - Finding information using non-fiction texts and computers <p>ECM: Enjoy and achieve; make a positive contribution; achieve economic well being</p>	<p><u>Focus Activities - Knowledge and understanding</u></p> <ul style="list-style-type: none"> - naming body parts on doll and self - café shop role play - Real Health- This body of mine - exploring our senses: smell/taste tests, sound walk, feel of materials. - our skeletons - visit to the beach -baby clothes-dressing dolls <p>ECM: Be healthy; stay safe; enjoy and achieve; make a positive contribution; achieve economic well being</p>
<p><u>Focus Activities - Creative development</u></p> <ul style="list-style-type: none"> - creating props for a role play area (café shop) - joining in with new or familiar songs - Texture of materials - hand print collage, finger painting - Using puppets and play people to create stories - Self portraits - Dough modelling <p>ECM: Be healthy; enjoy and achieve; make a positive contribution.</p>	<p><u>Focus Activities - Personal, social and emotional development</u></p> <ul style="list-style-type: none"> - Sense of belonging, to the class, your family, friendships, etc. - expressing own emotions - showing care and concern for others. <p>ECM: Be healthy; stay safe; enjoy and achieve; make a positive contribution; achieve economic well being .</p>
<p><u>Discrete teaching Programmes</u></p> <p>PSE development- SEAL, new beginnings Problem solving, numbers and reasoning. Physical Development [PE] Phonic skills, word level work, reading on an individual basis.</p>	